CENTRE FOR ONLINE PROGRAMMES



PROGRAMME PROJECT REPORT (PPR) – MBA

(As per 2022 Regulation)

(Approval of the Board of Studies and Academic Council)

Name of the Faculty: Faculty of Management Studies

Name of the Programme: MBA – PG Degree Program

| S.No | Particulars | Page number |
|------|---|-------------|
| 1 | Introduction | 3 |
| 2 | Programme Educational Objectives | 3 |
| 3 | Nature of Prospective Target Group of Learners | 4 |
| 4 | Appropriateness of Programme | 5 |
| 5 | Procedure for Admission | 5 |
| 6 | Teaching Learning and Evaluation | 7 |
| 7 | Relevance of the program with HEI's mission and Goals | 12 |
| 8 | Requirement of the Laboratory Support and Library Resources | 13 |
| 9 | Cost Estimate of the Programme and the Provisions | 14 |
| 10 | Quality Assurance Mechanism and Expected Programme Outcome | 14 |
| 11 | Programme Curriculum | 19 |



INTRODUCTION:

In the MBA Program, students are equipped with designing, development and operational knowledge to transform theoretical knowledge into business application to ensure sustainable organizational growth. The MBA program positions the candidate for a career in dynamic industries like IT management, e-commerce, telecommunications, retail, hospitality management and many more.

The curriculum and syllabus enables the learners to successfully implement management theories and methods, helps to implement the concepts of business policy and ethics. It also nurtures effective leadership skills, functional expertise and strategic acumen. It also builds entrepreneurial mindset and acumen for successful business.

| Programme Title | Master of Business Administration |
|------------------|-----------------------------------|
| Specialization | General |
| Eligibility | Any UG degree |
| Minimum Duration | Two years |

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1: To provide knowledge on Management and all its functions, on Communication, Entrepreneurship, and current Business Environment, and engage the students in understanding the application of management theory and practice for real life problem solving through learning by doing & internships.

PEO 2: To encourage entrepreneurship by providing knowledge, skills, and attitude for enhancing entrepreneurial capabilities. To teach and train so that students learn planning, organizing, leading and controlling,

PEO 3: To encourage Management graduates with academic interest and aptitude to actively engage in research or consultancy assignments. To encourage research orientation by promoting investigative and analytical skills and teach the application of modern



research tools for computation and analysis in research including data collection, analysis, interpretation and synthesis of information leading to logical conclusions.

PEO 4: To encourage morality, integrity, hard work, ethical behavior, social consciousness, and a broad minded outlook that accepts the socio-cultural diversity existing in India and across the globe.

PEO 5: To possess a multi-disciplinary approach towards problem solving. To be able to apply knowledge of functional areas of business management, economics, technology, quantitative techniques, and business law for integrated solution to complex management problems.

PEO 6: To improve communication skills, promote leadership, team work, develop emotional intelligence, and the ability to assimilate information, analyze, synthesize, and innovate.

PEO 7: Demonstrate IT knowledge and skills for efficient and effective business processes and develop innovative methods of applying IT and e-commerce for competitive advantage.

NATURE OF PROSPECTIVE TARGET GROUP OF LEARNERS:

Skill development and information acquisition are the tools that enable a person succeed in the digital age. The online MBA Programme provides a tremendous chance and benefits. As a result, this programme targets audience who are employed but struggle to devote time for regular sessions, however want to improve skill and knowledge. It provides a platform for interaction with industry professionals for appropriate career advancement and guidance. Advances in teaching technologies have made online MBA programs more accessible to midcareer learners; precisely those who many suggest should be targeted.

APPROPRIATENESS OF PROGRAMME:

The future is defined by cut throat competition and cutting edge technology, hence we would prefer to give our students that extra edge to face the challenges that the corporate world offers. Business acumen, essential skill sets and confidence is what we are looking at instilling in students enrolling in the Department of Management Studies. We are offering 14 electives in Marketing, Finance, Supply Chain Management, Information Systems, Human Resource Management, Tourism Management, Hospital and Healthcare Management, Operations Management, Sports Management, Entrepreneurship Management, Media and Entertainment Management, Agriculture Management, Education Management, International Business Management.

Masters of Business Administration (MBA) is a post graduate program that, regardless of the specialization, enables the learner with conceptual, theoretical and practical training in various aspects of business-like economics, operations marketing, basic accounting, corporate finance etc. It is a multidisciplinary course that trains graduates to establish their name in the field of management. In the MBA Programs, students are equipped with designing, development and operational knowledge to transform theoretical knowledge into business application to ensure sustainable organizational growth.

PROCEDURE FOR ADMISSION:

The Institution is highly reputed and accredited with 'A+' Grade by NAAC with Special Graded Autonomy and also certified with ISO 21001:2018 by TUV SUD South Asia Private Limited. The Institute is recognized as Deemed to be University offers undergraduate, postgraduate programmes and Research in various disciplines. Admission sought into this prestigious Institute is based on the norms prescribed by the statutory bodies. Foreign students can be admitted following the guidelines of MoE and UGC.

• All the information regarding eligibility norms and mandatory documents required and registration is available on this website (www.drmgronline.in)

- The candidate has to ensure that their education / qualifying degree has been issued from a recognized Institution / University only.
- At the time of online registration the candidates have to scan and send all their relevant documents as mentioned in the registration process on this website (www.drmgronline.in)
- The admission would be processed as per the information provided by the candidate and if at any stage, it is found that a candidate has furnished wrong or misleading information, his/her candidature will be cancelled immediately.
- The candidate should ensure that he/she satisfies the eligibility norms for the program he/she wishes to enroll.
- Submission of documents and payments to University is subject to eligibility criteria as per the guidelines of the University.
- Upon receipt of complete set of mandatory documents and applicable fees, the University enrolment team would then verify all the documents.
- In standard conditions the candidate should receive the provisional number within 21 working days after submission of all mandatory documents & applicable fees. (Courier delivery timelines additional at actuals)
- The admission will be treated as enrolled only after Enrollment / Registration Number has been generated by University subject to provisional or confirmed enrolment
- University reserves the right to change the programme structure, Programme curriculum, eligibility norms and course conduction pattern and revise fees at any point of time



TEACHING LEARNING AND EVALUATION:

A student is normally expected to complete the M.B.A Programme in 4 Semesters (two academic years) but in any case not more than 8 semesters. Each semester shall normally consist of 15 weeks. The Director – Online Programs shall ensure that every teacher imparts instruction as per the number of periods specified in the syllabus and that the teacher teaches the full content of the prescribed syllabus for the course being taught, End-Semester Examination will ordinarily commence immediately after the last working day of the semester.

The e-learning material shall have four quadrant approach; as per UGC (Credit Framework for online learning courses through SWAYAM) Regulations, 2016 taking into consideration the following, namely

- Quadrant-I is e-Tutorial; which shall contain: Video and Audio Content in an organized form, Animation, Simulations, Video Demonstrations, Virtual Labs, etc, along with the transcription of the video.
- Quadrant-II is e-Content; which shall contain; self instructional material, e-Books, illustrations, case studies, presentations etc, and also contain Web Resources such as further references, Related Links, Open source Content on Internet, Video, Case Studies, books including e-books, research papers and journals, Anecdotal information, Historical development of the subject, Articles, etc.
- Quadrant-III is the Discussion forum for raising of doubts and clarifying them on a near real time basis by the Course Coordinator or his team.
- Quadrant-IV is Assessment, which shall contain; Problems and Solutions, which
 could be in the form of Multiple Choice Questions, Fill in the blanks, Matching
 Questions, Short Answer Questions, Long Answer Questions, Quizzes,
 Assignments and solutions, Discussion forum topics and setting up the FAQs,
 Clarifications on general misconceptions.



The University would provide student's access to Learning Management System for each student to access the online course ware.

| Quadrant | Quadrant Type | Learning Resource Type | Туре | Delivery Format |
|----------|---------------------|---|------------------|---|
| 1. | E-Tutorial | Tutorials: Recorded Videos | Chapter Level | MP4 (Audio Video Content) |
| | | Animation Gamified Module | Chapter Level | SCORM File |
| | | Simulated Case Study | Subject Level | SCORM File |
| | | Synchronous Interactive Sessions – Live Sessions | Chapter Level | Real Time Technology based Synchronous Activity |
| 2. | E-Content | E-book | Chapter Level | PDF/Notes |
| | | Study Guide | Chapter Level | PDF/ Bullet Notes |
| | | Web Resources | Chapter Level | Articles and Reference Videos from Swayam, NPTEL and other open platforms |
| 3 | Discussion Forum | Discussion Forum | Chapter Level | Real Time Technology based Synchronous Activity |

| | | | | Synchronous Activity |
|---|------------|---------------|------------------|---|
| 4 | Assessment | FAQ | Chapter Level | System Upload for |
| | | Misconception | Chapter Level | objective Questions |
| | | Practice | Chapter | with Answer |
| | | Assignment | Level | keys and |
| | | | | document upload for subjective questions in assessment in form of Assignments (Continuous Evaluation) |
| | | | | D'alation) |

LMS Link:https://virtualcampus.drmgronline.in/users/login
The students would get the following Learning Resources through LMS for every course /subject:

- E-Books (Self-Learning Material)
- Study Guide (PPT)
- Practice Test through LMS Gamified Module
- Audio/Video Component in Learning Management System Tutorials
- Reference Material Web Resources for research purpose
- Simulated Case Study
- FAQ and Misconceptions for each course/subject
- Practice Self-Assessment Question (Essay Questions)
- Discussion Forums through LMS
- Live Interactive Synchronous Online Sessions would be conducted through the Learning Management System



EVALUATION CRITERIA:

Nature of questions will include different types such as structured essays (Case Study for 20%), Short Answer Questions (SAQ for 60%), Brief Question type for 20% weightage in University Question paper pattern:

- \triangleright Section A (5 x 4 = 20) Marks, (Answer all the questions)
- > Section B (5 x 12=60) Marks, (Answer any 5 questions out of 8 questions)
- \triangleright Section C (1 x 20 = 20) Marks, (Compulsory)

One main examination per semester will be conducted in an academic year (Two semesters per academic year). N+2 pattern is followed to clear arrear / passed out batch students

Internal assessment: Internal assessment shall be conducted as Descriptive Question - 1 Question -10 Marks (10%) and Activity based on subjectwise question -15 Marks (15%). It shall relate to different ways in which learners participate in learning process including assignments, discussion forums, etc., in the desired format

- 1. Assignment 1 (MCQ Based Objective Type Questions)
- 2. Assignment 2 (Subjective Assessment): Subject Evaluation by the Faculty.
- 3. Assignment 3 Discussion Forum for every Subject
- Learners must secure at least 50% marks of the total marks assigned for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject
- Internal assessment marks will carry weightage of 25% while awarding internal marks for students in all subjects
- External semester Exam will carry weightage of 75% while awarding external marks for students based on their performance in University Examination



MINIMUM FOR A PASS:

- No candidate shall be declared to have passed the Semester Examination unless he/she obtains not less than 50% marks in the aggregate of final examination and internal assessment put together in each of the subjects. Continuous Evaluation Marks (Internal Marks) along with Final Exams Marks put together; the candidate must get minimum 50% for passing the assessment for the said subject
- If a candidate fails in any subjects, he/she shall appear for that subject at any subsequent examination cycle, within the maximum 4 years from date of registration prescribed for completing the Programme

QUESTION PAPER DESIGN:

Design of question paper takes into consideration all levels of knowledge domain e.g. Bloom's taxonomy of cognitive domain. Appropriate verbs are used for the questions at each level to assess higher levels of learning. Combination of various types of questions e.g. structured essays including Long Answer Questions (LAQ), Short Answer Questions (SAQ), and Brief Questions.

- Every subject would have continuous evaluation and semester end examination
- Weightage on every subject: Continuous Evaluation: 25% and Semester End Exams: 75%
- The continuous evaluation would be done through the learning management system
- The university follows the grading system for evaluation purpose
- The score of Objective type of assignment (A1) would be displayed immediately after the assignments are submitted at the respective assignment tab in LMS as the same is system evaluated
- The score of Subjective assignment (A2) would be displayed at respective assignment tab in LMS only after the faculty has evaluated the scores.





• The score of Graded Discussion Forum (A3) would be displayed at respective assignment tab in LMS only after the faculty has evaluated the scores.

GRADING PATTERN:

Grading System for Choice Based Credit System (CBCS) – University adopts a ten point grading system. Conversion of credit(s) into grade(s) Grades and Grade Points

| GradePoints | Letter Grade | Range of Marks |
|-------------|--------------|----------------|
| | | |
| 10 | Н | 90-100 |
| 09 | S | 80-89 |
| 08 | A | 70-79 |
| 07 | В | 60-69 |
| 06 | С | 50-59 |
| - | F | < 50 |
| - | AB | Absent |
| - | RA | Re-Appear |
| | F* | Fail due to |
| | | External Mark |

F*, F, AB, RA – No Grade Points

Passing Minimum: External 50% and Internal + External 50% of the MaximumMarks

RELEVANCE OF THE PROGRAM WITH HEI'S MISSION AND GOALS:

Dr. MGR Educational and Research Institute, Deemed To Be University has the vision to provide for contemporary knowledge delivery of global standards, excellence in knowledge creation in emerging areas and mutually rewarding university - societal interaction.



The university's objective is to provide appropriate training and education to the youth in order to develop them as technically qualified, practically competent, and talented human resources that can meet the needs and demands of modern industries, businesses, and research and development organisations.

The Master of Business Administration degree is meant to equip a student with a broad range of managerial skills while also developing expertise in a specific field of business studies, in keeping with the university's vision and goal. Management education is critical to the evolution of the business world. It is the most significant factor in achieving success in any industry.

REQUIREMENT OF THE LABORATORY SUPPORT AND LIBRARY RESOURCES:

The University Library is enriched with KNIMBUS platform, wherein the E-Resources are exhibited for the usage of the Faculty, Research Scholars and the Student Community.

KNIMBUS is an data search and collaboration platform that connects the researchers of various field particularly for Scientific, Technical and Medical stream. It enables them to create and share information with like minded researchers. It serves for the student community to get introduced to the knowledge world.

Features:

Single Search Window: Single factor get entry to all subscribed content and open sources custom – made for your Library which ensures your search to be effective, quick and simple.

Top Results:

On the foremost page, it shows the famous articles. It additionally permits users to browse famous search results through superior search options.



Bibliography:

All the search effects have whole bibliography including authors and booklet small print that can be exported as citations. This characteristic helps you store your precious time.

Research Profile:

Detailed profile facets work location, education, experience, know how domain, interests, etc., helps get your work identified in the community.

Personalized Workspace:

Knimbus provides you with on-line folders to shop your searches and links to published content. It additionally permits you to retailer your own documents.

COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS:

Programme fee will be displayed on official website of the University from time to time.

QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOME:

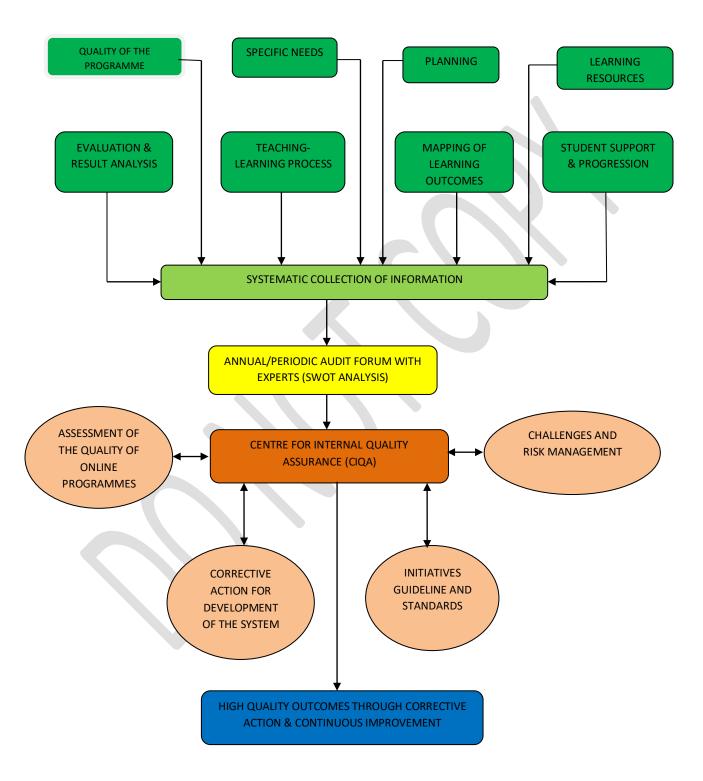
- The CIQA (Centre for Internal Quality Assurance) follows the Quality Assurance guidelines on learning materials in multimedia, curriculum and pedagogy, as specified by the commission and post its quality assurance mechanism in the website
- The CIQA also takes adequate measures for training and capacity building of its teaching and administrative staff and counsellors/co-ordinators/mentors at regular intervals
- It also ensures that the quality of programmes of study is maintained at par with the standards defined for the conventional mode of teaching



• The CIQA needs to exhibit the copies of the approval letters duly obtained or received from the concerned statutory or regulatory authority or council to offer programmes under its domain on the website as well as against the name of each programme in the brochure or bulletin of the Institution and inform the same to UGC from time to time



MECHANISM OF QUALITY ASSURANCE





EXPECTED OUTCOMES:

Essential learning that learners have achieved at the end of the program. What the learner will know and be able to do at the end of the course – knowledge, skill, and values. Outcomes are achieved results or consequences of what was learned- evidence that learning has happened. It is more students centric.

PO1: Graduating students have an integrated knowledge of and demonstrated ability to perform as management professionals. Students graduating from the MBA program are academically, technically, and emotionally prepared for a managerial career with good knowledge of all disciplines.

PO2: Students have the positive perspectives, attitude, and skills that create productive managerial leaders.

PO3: The students developed an inquisitive and analytical mind for research with evidence of meaningful professional and scholarly activities.

PO4: Ability to become entrepreneurs through knowledge, skills – hard skills & soft skills, and attitude for entrepreneurship.

PO5: Ability to appreciate the current business environment, consumer mindset and market realities in India and world.

PO6: Ability to understand the socio-cultural diversity that exists globally and learning to adapt to this diversity. Ability to communicate effectively, higher level of IT skills, leadership skills, team building skills, and values of integrity, hard work, and social responsibility.

PO7: Ability to follow a multi-disciplinary approach to problem solving and research.

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| Program Educational | Progra | m Outco | <u>mes</u> | | | | |
|------------------------|------------|---------|------------|------------|------------|------------|------------|
| <u>Objectives</u> | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| PEO1 | | | | √ | | | $\sqrt{}$ |
| PEO2 | $\sqrt{}$ | | | $\sqrt{}$ | | | |
| PEO3 | | | | | V | | $\sqrt{}$ |
| PEO4 | | V | | | | 1 | |
| PEO5 | $\sqrt{}$ | | | | | | $\sqrt{}$ |
| PEO6 | | V | | | | | |
| PEO7 | | | | 1 | | V | 1 |

PROGRAMME CURRICULUM:

FIRST SEMESTER

Theory:

| Course Code | Course Title | С | L | T/SLr | P/R | Ty / Lb/ ETP |
|-------------|---|---|---|-------|-----|-----------------|
| MMBA22001 | Principles of Management and Behavioral | 4 | 4 | 0 | 0 | Ty |
| MMBA22002 | Managerial Economics | 4 | 4 | 0 | 0 | Ty |
| MMBA22003 | Basic Accounting for Managers | 4 | 3 | 1 | 0 | Ty |
| MMBA22004 | Business Legislations | 4 | 4 | 0 | 0 | Ty |
| MMBA22005 | Business Statistics for Managers | 4 | 4 | 0 | 0 | Ty |
| MMBA22006 | E- Commerce | 4 | 4 | 0 | 0 | Ty |

Practical:

| Course Code | Course Title | С | L | T/SLr | P/R | Ty / Lb/ |
|-------------|-----------------------------------|----|---|-------|-----|----------|
| MMBA22L01 | Computer Application for Business | 2 | 0 | 0 | 4 | Lb |
| MMBA22L02 | Business Communication | 2 | 0 | 0 | 4 | Lb |
| | Sub Total | 28 | | | | |

Credits Sub Total: 28

SECOND SEMESTER

Theory:

| Course Code | Course Title | C | L | T/SLr | P/R | T y/ Lb/ |
|-------------|---|---|---|-------|-----|----------|
| MMBA22007 | Marketing Management | 4 | 4 | 0 | 0 | Ty |
| MMBA22008 | Human Resource Management | 4 | 4 | 0 | 0 | Ty |
| MMBA22009 | Research Methodology | 4 | 3 | 1 | 0 | Ty |
| MMBA22EXX | *Professional Specialization: I Elective 1** | 3 | 3 | 0 | 0 | Ту |
| MMBA22EXX | Elective 2** | 3 | 3 | 0 | 0 | Ty |
| MMBA22EXX | Elective 3** | 3 | 3 | 0 | 0 | Ty |

Practical:

| Course Code | Course Title | С | L | T/SLr | P/R | T y/ Lb/ |
|-------------|--------------------|----|---|-------|-----|----------|
| MMBA22L03 | Tally Lab | 2 | 0 | 0 | 4 | Lb |
| MMBA22L04 | Business Etiquette | 2 | 0 | 0 | 4 | Lb |
| | Sub Total | 25 | | | | |

Credits Sub Total: 25

THIRD SEMESTER

Theory:

| Course Code | Course Title | C | L | T/SLr | P/R | Ty / Lb/ |
|-------------|---------------------------------|---|---|-------|-----|----------|
| MMBA22010 | Strategic Management | 4 | 4 | 0 | 0 | Ty |
| MMBA22011 | Entrepreneurship Development | 4 | 4 | 0 | 0 | Ту |
| MMBA22012 | Management Accounting | 4 | 3 | 1 | 0 | Ту |
| MMBA22EXX | *Professional Specialization: I | | | | | т |
| | Elective 1** | 3 | 3 | 0 | 0 | Ту |
| MMBA22EXX | Elective 2** | 3 | 3 | 0 | 0 | Ту |
| MMBA22EXX | Elective 3** | 3 | 3 | 0 | 0 | Ту |

Practical:

| Course Code | Course Title | С | L | T/SLr | P/R | T y/ Lb/ |
|-------------|---|----|---|-------|-----|----------|
| MMBA22L05 | Spreadsheet for Managers | 2 | 0 | 0 | 4 | Lb |
| MMBA22L06 | Production and Operations Research Lab | 2 | 1 | 0 | 4 | Lb |
| MMBA22SE1 | Managerial Skill Development | 2 | 0 | 0 | 4 | Lb |
| MMBA22L07 | Summer Project – Internship and Viva Voce | 6 | 0 | 0 | 6 | Lb |
| | Sub Total | 33 | | | | |

Credits Sub Total: 33

FOURTH SEMESTER

Theory:

| Course Code | Course Title | С | L | T/SLr | P/R | T y/ Lb/ |
|-------------|-----------------------------------|---|---|-------|-----|----------|
| MMBA22013 | Digital Marketing | 3 | 3 | 0 | 0 | Ty |
| MMBA22014 | International Business Management | 4 | 4 | 0 | 0 | Ty |

Practical:

| Course Code | Course Title | С | L | T/SLr | P/R | Ty / Lb/ |
|-------------|-----------------------------|----|---|-------|-----|----------|
| MMBA22L08 | Contemporary Seminar | 3 | 0 | 0 | 3 | Lb |
| MMBA22L09 | Field Work and Project Work | 6 | 0 | 0 | 6 | Lb |
| | Sub Total | 16 | | | | |

Credits Sub Total: 16

^{*} Students can opt for single / dual specialization.

**Chosen elective should be from one specialization of management that includes three elective subjects.

| SPECI | IALISATION – 3 – I | HUMAN RESOURCE MANAGEMENT | | | | | | |
|-------|--------------------|---|---|---|---|-----------|---------|-----------------|
| S.No | Sub. Code | Title of Subject | С | L | | 7/S Lr | P/R | Ty / Lb/ ETP |
| 1 | MMBA22E20 | Talent Management | 3 | 3 | 0 | (|) | Ty |
| 2 | MMBA22E21 | Strategic Human Resource Management | 3 | 3 | 0 | (|) | Ty |
| 3 | MMBA22E22 | Industrial Relations and Labour Welfare | 3 | 3 | 0 | (|) | Ty |
| 4 | MMBA22E23 | Organizational Development | 3 | 3 | 0 | (|) | Ty |
| 5 | MMBA22E24 | Training and Development | 3 | 3 | 0 | (|) | Ty |
| 6 | MMBA22E25 | Stress Management | 3 | 3 | 0 | (|) | Ty |
| 7 | MMBA22E26 | Performance Management | 3 | 3 | 0 | (|) | Ty |
| 8 | MMBA22E27 | Corporate Governance | 3 | 3 | 0 | (|) | Ty |
| SPECI | IALIZATION – 4 - I | NFORMATION SYSTEMS | | | | | | |
| S.No | Sub. Code | Title of Subject | | С | L | T/S Lr | P/ R | T y/ Lb/ ETP |
| 1 | MMBA22E28 | Big Data Technology | 3 | | 3 | 0 | 0 | Ty |
| 2 | MMBA22E29 | Database Management System | 3 | | 3 | 0 | 0 | Ту |
| 3 | MMBA22E30 | Decision Support System | 3 | | 3 | 0 | 0 | Ту |
| 4 | MMBA22E31 | Systems Analysis and Design | 3 | | 3 | 0 | 0 | Ty |
| 5 | MMBA22E32 | Artificial Intelligence | 3 | | 3 | 0 | 0 | Ту |
| 6 | MMBA22E33 | Software Quality and Project Management | 3 | | 3 | 0 | 0 | Ту |
| 7 | MMBA22E34 | Enterprise Resource Planning | 3 | | 3 | 0 | 0 | Ty |

| SPECI | SPECIALIZATION - 5 - OPERATIONS MANAGEMENT | | | | | | | | | | | |
|-------|--|-----------------------------------|---|---|----------|---------|-----------------|--|--|--|--|--|
| S.No | Sub. Code | Title of Subject | С | L | T/ SL | P/ R | Ty / Lb/ ETP | | | | | |
| 1 | MMBA22E35 | Advanced Materials Management | 3 | 3 | 0 | 0 | Ty | | | | | |
| 2 | MMBA22E36 | Maintenance Management | 3 | 3 | 0 | 0 | Ty | | | | | |
| 3 | MMBA22E37 | Production Planning and Control | 3 | 3 | 0 | 0 | Ty | | | | | |
| 4 | MMBA22E38 | Purchase and Inventory Management | 3 | 3 | 0 | 0 | Ty | | | | | |
| 5 | MMBA22E39 | Lean and Six Sigma Management | 3 | 3 | 0 | 0 | Ty | | | | | |
| 6 | MMBA22E40 | Total Quality Management | 3 | 3 | 0 | 0 | Ту | | | | | |

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| SPECI | ALISATION – 6 – | LOGISTIC AND SUPPLY CHAIN MANAGEMENT | | | | | |
|-------|-----------------|---|---|---|----------|---------|-----------------|
| S.No | Sub. Code | Title of Subject | С | L | T/ SL | P/ R | Ty / Lb/ ETP |
| 1 | MMBA22E41 | Advanced Supply Chain Management | 3 | 3 | 0 | 0 | Ту |
| 2 | MMBA22E42 | Business Logistics | 3 | 3 | 0 | 0 | Ty |
| 3 | MMBA22E43 | Purchasing and Supply Chain Management | 3 | 3 | 0 | 0 | Ty |
| 4 | MMBA22E44 | Domestic and Global Logistics | 3 | 3 | 0 | 0 | Ty |
| 5 | MMBA22E45 | Export Trade and Documentation | 3 | 3 | 0 | 0 | Ty |
| 6 | MMBA22E46 | Transport Management | 3 | 3 | 0 | 0 | Ty |
| 7 | MMBA22E47 | Inventory and Warehouse Management | 3 | 3 | 0 | 0 | Ty |
| 8 | MMBA22E48 | Materials and Supply Chain Management | 3 | 3 | 0 | 0 | Ty |
| 9 | MMBA22E49 | Purchase Management and Material Requirement planning | 3 | 3 | 0 | 0 | _ |
| | | · · | | | | | Ту |
| 10 | MMBA22E50 | Inventory Planning and Stock Control | 3 | 3 | 0 | 0 | Ty |

| SPECI | ALISATION – 7 - | - INTERNATIONAL BUSINESS MANAGEMENT | | | | | |
|-------|-----------------|---|---|---|-----------|-----|-----------------|
| S.No | Sub. Code | Title of Subject | С | L | T/S Lr | P/R | Ty / Lb/ ETP |
| 1 | MMBA22E51 | International Business Environment | 3 | 3 | 0 | 0 | Ту |
| 2 | MMBA22E52 | International Economic Organizations | 3 | 3 | 0 | 0 | Ту |
| 3 | MMBA22E53 | International Business Ethics | 3 | 3 | 0 | 0 | Ту |
| 4 | MMBA22E54 | Cross Culture Business Management | 3 | 3 | 0 | 0 | Ту |
| 6 | MMBA22E55 | FOREX Management | 3 | 3 | 0 | 0 | Ту |
| 7 | MMBA22E56 | International Trade Procedure and Promotion | 3 | 3 | 0 | 0 | Ту |
| 8 | MMBA22E57 | International Business Negotiations | 3 | 3 | 0 | 0 | Ту |

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| SPECI | ALISATION – 8 | -TOURISM MANAGEMENT | | | | | | |
|-------|---------------|--|---|---|---|-----------|-----|---------------|
| S.No | Sub. Code | Title of Subject | С | | L | T/S Lr | P/R | Ty/Lb/ ETP |
| 1 | MMBA22E58 | Hospitality Management | 3 | 3 | | 0 | 0 | Ty |
| 2 | MMBA22E59 | Tourism Planning and Marketing | 3 | 3 | | 0 | 0 | Ty |
| 3 | MMBA22E60 | International Tourism Management | 3 | 3 | | 0 | 0 | Ty |
| 4 | MMBA22E61 | Tourism Products | 3 | 3 | | 0 | 0 | Ty |
| 5 | MMBA22E62 | International Hospitality Law | 3 | 3 | | 0 | 0 | Tv |
| 6 | MMBA22E63 | Travel and Tourism Management | 3 | 3 | | 0 | 0 | Ty |
| SPECI | ALISATION - 9 | - HOSPITAL AND HEALTHCARE MANAGEMEN | Т | | | | | |
| S.No | Sub. Code | Title of Subject | (| C | L | T/S Lr | P/H | R T/L/ ETP |
| 1 | MMBA22E64 | Hospital Operations Management | 3 | | 3 | 0 | 0 | Ту |
| 2 | MMBA22E65 | Hospital Facilities Management | 3 | | 3 | 0 | 0 | Ту |
| 3 | MMBA22E66 | Patient Care Management | 3 | | 3 | 0 | 0 | Ту |
| 4 | MMBA22E67 | Healthcare Law and Ethics | 3 | | 3 | 0 | 0 | Ту |
| 5 | MMBA22E68 | Public Health System and Outreach Programmes | 3 | | 3 | 0 | 0 | Ту |
| 6 | MMBA22E69 | Risk Management and Health Insurance | 3 | | 3 | 0 | 0 | Ту |

| SPEC | SPECIALIZATION – 10 - SPORTS MANAGEMENT | | | | | | | | | | |
|------|---|--|---|---|-----------|---------|-----------------|--|--|--|--|
| S.No | Sub. Code | Title of Subject | С | L | T/S Lr | P/ R | Ty / Lb/ ETP | | | | |
| 1 | MMBA22E70 | Organization and Management in Sports | 3 | 2 | 1 | 0 | Ту | | | | |
| 2 | MMBA22E71 | Managing and Promoting Sports Events | 3 | 2 | 1 | 0 | Ту | | | | |
| 3 | MMBA22E72 | Administration of Sports Organizations | 3 | 2 | 1 | 0 | Ту | | | | |
| 4 | MMBA22E73 | Leadership Principles in Sports | 3 | 2 | 1 | 0 | Ту | | | | |
| 5 | MMBA22E74 | Advertising, Public Relation and Sponsorship in Sports | 3 | 2 | 1 | 0 | Ту | | | | |
| 6 | MMBA22E75 | Sports Training and Conditioning | 3 | 2 | 1 | 0 | Ту | | | | |

| SPECI | SPECIALIZATION - 11 - EDUCATION MANAGEMENT | | | | | | | | | | | |
|-------|--|--|---|---|-----------|---------|---------------|--|--|--|--|--|
| S.No | Sub. Code | Title of Subject | С | L | T/S Lr | P/ R | T / L/ ETP | | | | | |
| 1 | MMBA22E76 | Principles of Education Management | 3 | 3 | 0 | 0 | Ty | | | | | |
| 2 | MMBA22E77 | Education Environment | 3 | 3 | 0 | 0 | Ty | | | | | |
| 3 | MMBA22E78 | Education Institution Management | 3 | 3 | 0 | 0 | Ty | | | | | |
| 4 | MMBA22E79 | Office Management | 3 | 3 | 0 | 0 | Ty | | | | | |
| 5 | MMBA22E80 | Institutional Linkage for Education Management | 3 | 3 | 0 | 0 | Ty | | | | | |
| 6 | MMBA22E81 | Finance Management in Education Institutions | 3 | 3 | 0 | 0 | Ty | | | | | |

| SPEC | IALISATION - | 12 – MEDIA AND ENTERTAINMENT MANAGEMENT | | | | | |
|------|--------------|--|---|---|-----------|---------|---------------|
| S.No | Sub. Code | Title of Subject | С | L | T/S Lr | P/ R | T / L/ ETP |
| 1 | MMBA22E82 | History of Media | 3 | 3 | 0 | 0 | Ty |
| 2 | MMBA22E83 | Film Animation and Game Programming Management | 3 | 3 | 0 | 0 | Ty |
| 3 | MMBA22E84 | Managing Media | 3 | 3 | 0 | 0 | Ту |
| 4 | MMBA22E85 | Film TV Production, Programming Management | 3 | 3 | 0 | 0 | Ty |
| 5 | MMBA22E86 | Media Business Practices | 3 | 3 | 0 | 0 | Ty |
| 6 | MMBA22E87 | Sound Production and Music Industry Management | 3 | 3 | 0 | 0 | Ty |

| SPEC | IALIZATION - | 13 - AGRICULTURE MANAGEMENT | | | | | |
|------|--------------|--|---|---|-----------|-----|---------------|
| S.No | Sub. Code | Title of Subject | С | L | T/S Lr | P/R | T / L/ ETP |
| 1 | MMBA22E88 | Principles of Agri-Business Management | 3 | 3 | 0 | 0 | Ту |
| 2 | MMBA22E89 | Agriculture Marketing Systems and Models | 3 | 3 | 0 | 0 | Ту |
| 3 | MMBA22E90 | Farm Management | 3 | 3 | 0 | 0 | Ту |
| 4 | MMBA22E91 | Branches of Agricultural Management | 3 | 3 | 0 | 0 | Ty |
| 5 | MMBA22E92 | Agricultural Export Management | 3 | 3 | 0 | 0 | Ty |
| 6 | MMBA22E93 | Management of Dairies and Co-operatives | 3 | 3 | 0 | 0 | Ty |

| SPEC | IALIZATION - | 14 - ENTREPRENEURSHIP MANAGEMENT | | | | | |
|------|--------------|--|---|---|-----------|-----|---------------|
| S.No | Sub. Code | Title of Subject | С | L | T/S Lr | P/R | T / L/ ETP |
| 1 | MMBA22E94 | Entrepreneurial Finance | 3 | 3 | 0 | 0 | Ty |
| 2 | MMBA22E95 | Project Management | 3 | 3 | 0 | 0 | Ty |
| 3 | MMBA22E96 | Creativity and Innovation for Sustainable Enterprise | 3 | 3 | 0 | 0 | Ty |
| 4 | MMBA22E97 | Business Plan and Ethics | 3 | 3 | 0 | 0 | Ty |
| 5 | MMBA22E98 | Managing Diversity | 3 | 3 | 0 | 0 | Ty |
| 6 | MMBA22E99 | Event Management | 3 | 3 | 0 | 0 | Ty |